

SUPERINTENDENT'S REPORT NOVEMBER 2016





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AGENDA – NPS COMMUNITY ENGAGEMENT AND OUTREACH

- Progress Update
- 2016-17 Areas of Focus
- Upcoming Events and Resources for Families

PROGRESS UPDATE

INCREASED ENGAGEMENT

1. Inform and engage families and community members

- Significant increase in 15-16 in number of community events, and attendance across these events:
 - 21 community events held
 - enrollment fairs
 - strategic planning meetings
 - community talks in every ward
 - Title I Conference
 - End of year BBQ
 - Thousands of parents and community members in attendance
- Increased Online Engagement
 - Actively share out positive news and events on web and social media platforms
 - Significant increase of our reach on Facebook and Twitter
- Positive events highlighted significantly increased
 - Over 100 press releases about positive school events past 12 months (compared with ~10-15 pre year in years past)
 - Over 40 positive stories generated locally about these efforts.

EXPANDED PARTNERSHIPS

2. Expand and better utilize partnerships

- **Community Based Organizations played a** significant role in community event in 15-16 SY:
 - CBOs in each ward played prominent roles in hosting strategic planning meetings
- A significant number of prominent partnerships have been announced over the last year
 - Some Examples include:
 - Opportunity Youth Network
 - South Ward Communities Schools Initiative
 - Students 2 Science
 - Newark Field Trip Fund
 - NJPAC Arts Partnerships
 - WQXR Instrument Donations
 - NJ Devils After-School Programs
 - My Very Own Library
 - **Bedtime Math**
- Collaboration with community leaders and elected officials a focus

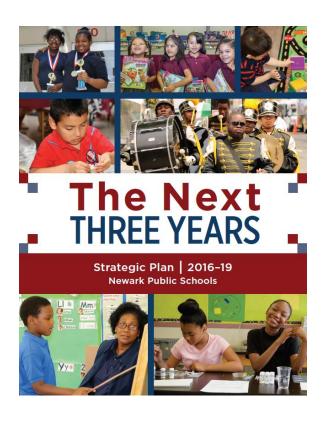


"\$450K grant will introduce **Newark students to NJPAC"**



"New center aims to help high school dropouts get diplomas, jobs" 5

MORE INFORMATION



- 3. Strengthen transparency and accountability
 - Significant increase in data and information shared at NPS board and community meetings over past 12 months
 - Data on PARCC, Special Education, Attendance, Water, Facilities
 - This information remains available at school board website: http://www.nps.k12.nj.us/advisory-board/sab-monthly-reports/
 - Guidebook provided more detailed and user friendly information for parents
 - Provided achievement data for each school
 - Information about school programming and activities
 - Each school shared video about programs
 - Strategic plan laid out plans for public so they can hold us accountable for action.

2016-17 AREAS OF FOCUS

1. Improve the availability and accessibility of information

- Refresh the district website, make sure information is up to date.
- Ensure our communities are aware of information that is currently available (some examples):
 - Positive News and Events: http://www.nps.k12.nj.us/press-releases/
 - District and School Budgets: http://www.nps.k12.nj.us/departments/sba/finance/budget/2016-2017/
 - School by School Water testing information: http://www.nps.k12.nj.us/drinking-water-resources/
 - Curricular Resources: https://sites.google.com/a/nps.k12.nj.us/curricula/
 - Professional Learning Materials:
 https://sites.google.com/a/nps.k12.nj.us/npspd/

1. Improve the availability and accessibility of information (contd..)

- "School snapshots" will provide key information about school performance.
- These will include data on:
 - School Resources
 - Student Attendance
 - Teacher retention and evaluation
 - Student learning outcomes
 - Graduation Rates

Democracy High School (Sample HS for Discussion)

Principal Name	Sample Summary	Demographic Information (10/15/2016)		
Fillicipal Name	Sample Summary	# of Students Enrolled	808	
Ward	Central	Free or Reduced Lunch	70%	
School Type	Magnet	w/ IEP	6%	
School Type	Magnet	Limited English Proficient	0%	
Grades Served	7 - 12th grade	Black	33%	
K or 9th grade applicants who		Hispanic	43%	
listed the school first & were	20.7%	White	19%	
matched to this school		Other Race/Ethnicity	5%	

SCHOOL RESOURCES & PROGRAMS

Sc	School Budget/Expenditures (15–16)		\$8,446,754	Expanded Learning Time Offered	Yes
	Head Start offered	I (16-17)	No	Expanded Learning Time Participation:	12%
		K-3	n/a	% Students Served Meals	12 /0
	Average Section Size	4 – 8	n/a	Bilingual education program(s)	None
		9 – 12	24	% of all students in self-contained classrooms	0%
	Student-Teacher Ratio)	12.6 to 1	SpEd self-contained prog.'s	None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically	22%	Credit Accumulation in 2015-16	9th	90%
absent" for any reason, e.g., excused,	ZZ /0	The percent of students who earned	10th	98%
Transfers out: 10/15/15 – 6/30/16	2%	32.5 of more credits, by grade	11th	98%
Transfers in: 10/15/15 – 6/30/16	0%	32.3 of filore credits, by grade	12th	90%

TEACHER INPUTS & OUTCOMES

Average Years of Teacher Service (15–16)	9	% Tchrs w/ complete	ed annual evaluation ((15-16)	100% (n=62)
Percent of Teachers with at least three observations complete by EOY (15–16)					84%
	Ineffective	Partially Effective	Effective	Hig	hly Effective
Teacher retention 14-15 to 15-16, by eval rating	0 of 1	6 of 6	37 of 40		18 of 18
End-of-Year Teacher Evaluation Ratings (15-	0% (n=0)	2% (n=1)	66% (n=40)	3	3% (n=20)

STUDENT OUTCOMES

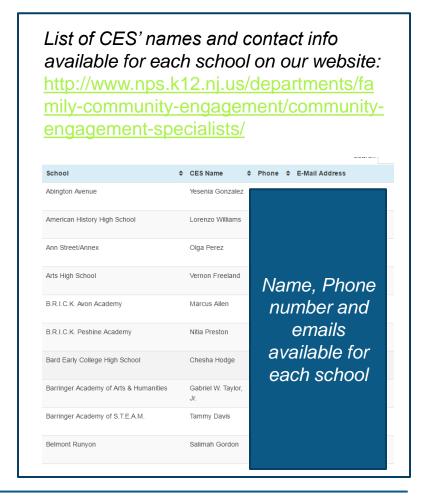
ELA and Math: Spring 2016							
	# enrolled in	% of enrolled with	Meeting or Excee	eding Expectations	Average S	cale Score	
	tested grades	valid test scores	7–8	9–11	7–8	9–11	
PARCC: ELA	623 (+12)	78% (+3)	82% (+5)	77% (+1)	773 (+12)	770 (+10)	
PARCC: Math	623 (+12)	82% (+1)	83% (+3)	70% (+4)	764 (+10)	762 (+14)	

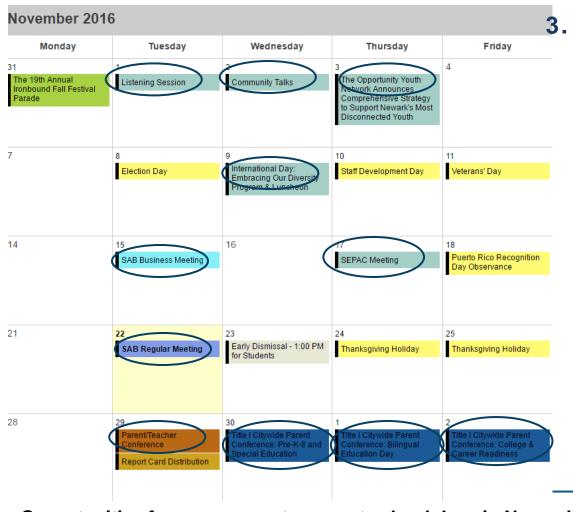
Science Tests: Spring 2016

Sample of school snapshots that will be available on websit

ш	pe avallable	e on	website ""			
		ade/subject	test scores	Advanced Proficient	Average Scale Score	
	NJASK: Grade 4	n/a	n/a	n/a	n/a	
	NJASK: Grade 8	122	67%	46%	184	٦
	NJBCT: Biology	101	60%	49%	189	٦
	Graduation Rates					
	4-vear (15-	16)	97.4%	5-vear (14–15)	97.5%	٦

- 2. Improve support we provide to schools for family and community engagement
 - Support and develop CES function at each school.
 - Support parents and families as partners at each school through organized school-based groups (PTOs/PTAs/etc..)
 - Work with Asst. Supts to identify focus areas for further support with individual schools





Provide more and better opportunities for engagement district-wide.

- Hold Community Talks in each ward in the fall and spring
- Support the community engagement subcommittee of the Board of Education
- Expand the Title I Conference to 3 days and involve parents as presenters.
- Support schools and communities as they respond to pressing needs
 - Example: response to recent tragic community events

EVENTS AND RESOURCES FOR FAMILIES

30TH ANNUAL TITLE I PARENT CONFERENCE

- Flyers available here tonight
- Register online by November 28 at www.nps.k 12.nj.us/District-Calendar



30TH ANNUAL TITLE I PARENT CONFERENCE DETAILS

Conference: "Parents as Partners"

- Numerous Parent-Led Sessions, Resource Tables, and Student Performances
- 30+ partner organization helping to lead the conference

Extended from one day to three days of workshops:

Day 1 - Nov. 30, 9:00am-12:30pm	Pre-K to 8th Grade and Special Education
Day 2 - Dec. 1, 9:00am-12:30pm	Bilingual Education
Day 3 - Dec. 2, 9:00am-3:30pm	Secondary Education and College Fair

College Fair:

- Abbott Leadership Institute (ALI) -College Success Center
- AmeriCorps Representative Salvation Army
- Black Alliance for Educational Options
- Bloomfield College
- Centenary University
- Fairleigh Dickinson University
- Kean University
- Lincoln University

- Montclair State University
- Navy Recruiting Station Newark
- Newark Police Department -Community Affairs Division
- Rutgers University Newark
- United States Naval Academy
- Saint Peter's University
- Stevens Institute of Technology

RESOURCES FOR FAMILIES

- For more information about NPS Office of Family and Community Engagement, visit: http://www.nps.k12.nj.us/departments/family-community-engagement
- Contact your student's school, teachers, and community engagement specialist (CES) to learn more and provide feedback: http://www.nps.k12.nj.us/departments/family-community-engagement-specialists
- Engage with us Online:

■ Visit web site: www.nps.k12.nj.us

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